

Leading Nazis Rubric

Criteria	Level R	Level 1	Level 2	Level 3	Level 4
Research Knowledge:	Does not adequately reflect a well researched individual. Group does not know the background of this person. No note is given	Does not y reflect a well-researched individual. Group does not fully understand the background of this person. Inadequate note is given	Adequately researched individual. Group understands the background of this person in a minimal capacity. Note is adequate.	Researched individual well. Group understands the background of this person .Note is Complete.	Thoroughly Researched individual Group fully understands the background of this person .Note is exceptional.
	0 1 2 3 4	5	6	7	8 9 10
Presentation	Does not demonstrate appropriate knowledge and does not convey enthusiasm or ability to present.	Demonstrates basic presentation skills and a base understanding of the subject.	Demonstrates simple presentation skills and an understanding of the subject. Engages the audience to some degree.	Demonstrates good presentation skills and a solid understanding of the subject. Engages the audience	Exceptional presentation. Demonstrates great communication skills and a sharp understanding of the subject. Highly engaging
	0 1 2 3 4	5	6	7	8 9 10
Motivation Application:	Does not attempt to reach a conclusion about the motivation of individual	Limited understanding about the motivation of individual	Attempts to reach a conclusion about the motivation of individual.	Successfully explores the motivation of individual	Fully explores the motivation of individual and explains his reasons behind his decisions
	0 1 2 3 4	5	6	7	8 9 10

Hey kids! Change the motivation/application section to suit your BIG QUESTION! What question do you wish to use to guide your inquiry?

Application:	Does not attempt to reach a conclusion about	Limited understanding about the	Attempts to reach a conclusion about the	Successfully explores the	Fully explores the
	0 1 2 3 4	5	6	7	8 9 10

NAME: _____

Perpetrator: _____

**HOLOCAUST
MEMORIAL**
MIAMI BEACH

**STAND UP
SPEAK OUT**

Spoken Word	Presentation lacks any student engagement. Presentation is unclear and unprepared. SW lacks conviction and evidence to back up views. No attempt whatsoever to incorporate poetic devices.	Presentation lacks student engagement. Presentation is unclear and very little is prepared. SW mild conviction and scant evidence to back up views. No attempt to incorporate PMS	Presentation has limited student engagement. Presentation is adequately clear some evidence of preparation. SW has limited conviction and evidence to back up views.	Presentation is engaging to students. Presentation is clear and prepared. SW demonstrates solid conviction and evidence to back up views. ATTEMPT at PMS	Presentation is extremely engaging. Presentation is clear and a great deal of preparation went into the delivery. SW shows absolute conviction and rock solid evidence to back up views. IN CLUDES PMS
	>4	5-6	7	8	9 – 10
Monument	Limited creativity; shoddy, cut and pasted. Drawn hastily, unable to justify components of monument, no thought to victims or visitors	Demonstrates some creativity. Drawn with limited creativity and care, shoddy justification of components of monument, little thought to victims or visitors	- Visual is displayed with a degree of creativity. Drawn with some creativity and care, attempts to justify components of monument, thought to victims and visitors	- All elements are creatively and visually appealing. Drawn with creativity and care, solid justification of components of monument, thought to victims or visitors	Outstanding. Excellent use of id Artistry. Dedicated tie and effort to enhance the project meaning. Drawn with beautiful creativity and care, able to justify each component of monument, overwhelming thought to victims, their relatives and visitors
	>4	5-6	7	8	9 – 10

Spoken word and Monument Rubric...Choose ONE!

Upstander Rubric

This assignment is out of 30

Rubric

Criteria	Level R	Level 1	Level 2	Level 3	Level 4
Knowledge: Research	Does not adequately reflect a well researched individual. Group does not know the background of this person. No note is given	Does not reflect a well-researched individual. Group does not fully understand the background of this person. Inadequate note is given	Adequately researched individual. Group understands the background of this person in a minimal capacity. Note is adequate.	Researched individual well. Group understands the background of this person .Note is Complete.	Thoroughly Researched individual Group fully understands the background of this person .Note is exceptional.
	0 1 2 3 4	5	6	7	8 9 10
Presentation	Does not demonstrate appropriate knowledge and does not convey enthusiasm or ability to present.	Demonstrates basic presentation skills and a base understanding of the subject.	Demonstrates simple presentation skills and an understanding of the subject. Engages the audience to some degree.	Demonstrates good presentation skills and a solid understanding of the subject. Engages the audience .	Exceptional presentation. Demonstrates great communication skills and a sharp understanding of the subject. Highly engaging .
	0 1 2 3 4	5	6	7	8 9 10
Application: Effectiveness	Does not attempt to reach a conclusion about the effectiveness of individual	Limited understanding about the effectiveness of individual	Attempts to reach a conclusion about the effectiveness of individual.	Successfully explores the effectiveness of individual	Fully explores the effectiveness of individual and Explains her/ his reasons behind his decisions
	0 1 2 3 4	5	6	7	8 9 10

**Hey kids! Change the effectiveness/application section to suit your BIG QUESTION!
What question do you wish to use to guide your inquiry?**

Optional Application Fill this out!	Does not attempt to reach a conclusion about	Limited understanding about the	Attempts to reach a conclusion about the	Successfully explores the	Fully explores the
	0 1 2 3 4	5	6	7	8 9 10

NAME: _____

Upstander: _____

GENOCIDE: SUMMATIVE RUBRIC

Criteria	Level R	Level 1	Level 2	Level 3	Level 4
Preparation	Student has demonstrated very little commitment to this project	Student has demonstrated some commitment and effort toward the execution of this project	Student demonstrated a good level of commitment and effort toward the execution of this project	Student demonstrated a strong commitment and put forth a great deal of effort toward the execution of this project	Student went beyond expectations and worked extremely hard. Their commitment toward the execution of this project was exceptional
	1	2	3	4	5
Application	Student does not apply lessons of genocide or morals or truths revealed in the course	Evidence of a cursory lessons or morals being applied	- Project insightfully reflects some of the course	- reflections show insightfulness and ability to understand the greater significance of the course and how it has applied to the student or community	Reflections show an exceptional insight and ability. Student exceeds expected understanding and significance of the course and how it has applied to the student or community
	1	2	3	4	5
Impact	Lacks any meaningful impact on student, school or community	Limited impact on student, school or community	Project has a meaningful impact on student, school or community	Project has a deep and meaningful impact on student, school or community	Project has an exceptional impact on student, school or community
	1	2	3	4	5
Presentation					
<ul style="list-style-type: none"> • Approx 10 minutes in length unless student is helping/preforming in grade 8 schools. • Students should make use of visual aids • Students must strive for audience participation • After Assessment/ teacher conferencing and Evaluation, students should know what makes a great presentation 					
Delivery	Presentation lacks any student engagement. Presentation is unclear and unprepared.	Presentation lacks student engagement. Presentation is unclear and very little is prepared.	Presentation has limited student engagement. Presentation is adequately clear some evidence of preparation.	Presentation is engaging to students. Presentation is clear and prepared.	Presentation is extremely engaging. Presentation is clear and a great deal of preparation went into the delivery.
	1	2	3	4	5
VISUAL	limited creativity; shoddy, cut and pasted	demonstrates some creativity	- visual is displayed with a degree of creativity	- all elements are creatively and visually appealing	Outstanding use of visual aid. PowerPoint or poster board enhances the project meaning
	1	2	3	4	5

Total: 25